A Call for Partners Committed to Students Off Track to Graduate
Welcome
The challenge
Nationally, millions of students are not connecting to success

2.5 million 16-24 year olds have dropped out of high school.¹

(1.8 million low-income)

1.5 million start college in remediation.²

(69% Pell Grant recipients)

¹ National Center for Education Statistics at the Institute of Education Sciences
² Complete College America
In Massachusetts, only 45% are connecting to success in high school and beyond.

- 45% of high school-aged youth graduate and connect to meaningful opportunities after high school.¹
- 35% of all MA high school students ultimately earn a college degree within 6 years.²
- For low-income students, the 6-year degree completion is only 15%.²

¹ Parthenon-EY, based on a number of sources, including Mass Department of Elementary and Secondary Education (DESE) data.
² Mass Department of Elementary and Secondary Education (DESE) data.
There are economic consequences for individuals and society

High school graduates earn a national average of $10,000 more than non-graduates.¹

High school graduates are less likely to be unemployed, on government assistance, or in and out of the prison system.²

States spend more than $3 billion in remedial college courses with very little student success.³

In Massachusetts, an increase in graduation rates to 90% would increase state/local tax revenue by an estimated $14 million.⁴

2. Center for Labor Market Studies at Northeastern
3. Remediation cost is from Complete College America
4. Alliance for Excellent Education
The opportunity
Identifying new solutions

We are seeking proposals for models that demonstrate the impact of a student-centered, targeted and supportive approach to serve this high-need audience.
RFP overview
For our first cohort...

Up to 8 planning grants of up to $150,000

Planning and capacity building support

Engagement in learning community

2-year implementation grants of up to $750,000
Proposals for...

Creating new schools or programs

Improving promising schools or programs...

Expanding successful schools or programs

...that are options of choice for students and lead to a high school diploma
Springpoint’s design process

Understand
students, opportunities, constraints, resources

Design
priorities, frameworks, experiences

Build
roadmap, people, process, artifacts

Iteration

Barr Foundation
Planning year experiences from Springpoint

**CONVENINGS**
All grantees will attend facilitated convenings to develop their understanding of innovative model design, youth development theory, source inspiration for great practice, and learn how to incorporate iteration as a key tenet.

**COACHING**
As a part of the capacity building efforts of this initiative, grantees will receive individual training, customized coaching, and support throughout the planning year design process.

**LEARNING TOURS**
Grantees will have the opportunity to visit schools and programs to see examples of great practice in youth development, data-driven instruction, and innovative design elements.

**COLLABORATION**
A learning community will be established to enable school model designers across sites to draw on one another for learning, support, and inspiration.

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*Image credits: Barr Foundation*
Key dates + deadlines

2017

- January 12, 2017
  “Office hours” via conference call
- January 27, 2017
  “Office hours” via conference call
- February 6, 2017:
  “Office hours” via conference call
- February 15, 2017
  Planning phase proposals due
- July 2017
  One-year planning phase awards announced

2018

- January 2018
  Implementation award invitations released
- Fall 2018
  Launch of new, expanded or improved models
- July 2018
  Two-year implementation awards announced
Thank you + next steps

Take a Look and Consider Applying

RFP accessible at www.barrfoundation.org/education/rfp

All applications due February 15, 2017 by 4pm EST

Ask Questions

Join us for office hours 9am-3pm
January 12, 2017
January 27, 2017
February 6, 2017

Register for office hours bit.ly/OfficeHoursBarr

Send us your questions EducationRFP@BarrFoundation.org

Learn More and Stay Tuned

Resources page from Springpoint www.springpointschools.org/School-Design-Resources/
"I have seen a glimpse into the future of how education should be. It's a gateway to a better future, a brighter future."