Enrollment in BPS high schools has fallen by ~2,500 students since 2007-2008, yet, BPS has added over 400 (net) high school seats over the same time period.

**Student Outcomes:** Graduation rates vary widely across the schools. At some schools, 94% of the 9th grade class goes on to graduate, instead of at others, where only 56% do.
Key Findings from the Report:

For an individual student, odds of graduating can vary over 30% depending on the BPS high school he/she attends.

The School a Student Attends Impacts His/Her Graduation Success

Sample At-Risk Student
- Age 14, in 9th grade
- Falls a core course in 8th grade
- Scores on NI or higher on 8th grade MCAS exams, has average attendance (97%), and has no out-of-school suspensions

School A
- 8% of student body with EWS
- Predicted Graduation Rate: 40%

School B
- 20% of student body with EWS
- Predicted Graduation Rate: 77%

School C
- 33% of student body with EWS
- Predicted Graduation Rate: 65%

School D
- 50% of student body with EWS
- Predicted Graduation Rate: 52%

The same student would be expected to have very different graduation outcomes in different schools (as currently designed)

EWS = Early warning indicators; NI = Needs improvement

Students do not have equal access to high-quality schools.

Black and Latino students make up 90% of schools with the lowest expected graduation rates, and only 54% of schools with the highest expected graduation rates

Race of students by predicted school graduation rates

- 46% expected graduation (bottom quartile of schools)
- 65-70% expected graduation (2nd quartile of schools)
- 71-82% expected graduation (3rd quartile of schools)
- 82% expected graduation (top quartile of schools)

In Boston Public Schools, 3,300 students (roughly 1 in 5) are off-track to graduate from high school. In the last ten years, this number has only decreased by 2 percentage points.
- Students who are falling off track are not just those who had early warning signs, which indicates that the schools are struggling to keep students on-track to graduate.
- Students who eventually fall off-track frequently transfer from school to school within BPS, and often experience poor outcomes after they transfer.

Alternative education schools, on average, are not successfully re-engaging off-track students, and students seeking a placement in alternative schools are frequently unable to find one.