Request for Proposal Information Session
Meeting the Moment: Transforming the High School Experience

The webinar will begin momentarily

March 1, 2023
Welcome

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AGENDA

▸ Background on Barr and our Education Program
▸ Overview of the grant opportunity
▸ Description of the cohort learning, dreaming, and planning process
▸ Hear from current Barr partners
▸ Provide details on next steps
▸ Address your questions
WEBINAR REMINDERS

- **All attendees are automatically on mute.**
- **Have a question or comment?** Chat with us by using the chat function. Attendees are defaulted to chat “everyone,” but you can change to chat only ”host and panelists” if desired.
- **This webinar is being recorded.** The recording will be available on Barr’s website.
- **Experiencing technical issues?** Email deverett@barrfoundation.org
RFP CONTEXT
Our Vision

▸ Put success – in and after high school – within reach of all high school students, especially students who have been historically marginalized.

▸ Our priorities
  • Catalyze New Models (CNM)
  • Invest In Educators (IIE)
  • Build Public Will (BPW)
Catalyze New Models

We catalyze new models through support for educators to create a new vision for high school, plan for change, and implement new school designs.

ABOUT THIS PORTFOLIO

We partner with education and community leaders, intermediaries, and researchers to:

• Connect & Understand: provide opportunities for stakeholders to learn and more about their own community, connect with peers, and be inspired

• Design & Plan: Engage school teams in a deep, stakeholder-driven high school and system design and planning process

• Implement & Iterate: Support school and system teams to launch and continuously evolve new school models

• Research, Reflect, & Share: Distill insights from partners and support new research to advance excellent high school models

OUR FUNDING PRIORITIES

3/1/23
REQUEST FOR PROPOSALS
Range of Applicant Types

You are ready to engage in a new strategy, visioning, and/or planning process, or

You are looking for a complementary set of supports for a strategy, visioning, and/or planning process that is already underway, or

You have a current strategy, vision, or plan that needs to be reimagined to be more about transformative, equity-driven change.
Applicant Eligibility

- LEA or CMO with at least one high school in a New England state
- Serve a minimum of 100 high school students
- Commitment to transform for equity based on student need
  - Include a high school population that is at least 50% high needs students; or
  - Significant recent growth in high needs student population, or
  - LEAs with significant population of high school students not being served well by the current model of school
Example Uses of Grant Funds

- Stipends for team members, including teachers, families, students, etc.
- Internal or contracted analyst to support data collection and/or analysis
- Facilitation or project management support from external organizations
- Learning tours – fees/travel to site visits
- Stakeholder focus groups (current students, graduates, etc.)
- Design and production of materials for external communication
- Meetings and community gatherings
Elements of a Successful Response

- Compelling description of the need and why this opportunity is a good fit
- Commitment to authentically engaging stakeholders in the school community to learn, dream, and plan together
- Interest in learning more about the root causes within the school and system in order to transform for equity
- Selection of working team members that are well suited to lead the work and ready to deeply engage in a cohort learning community
Benefits to Participation

- Engagement in Learning Community
- Up to 10 planning grants of up to $100,000 each
- Opportunity to apply for additional funding to advance action plan
COHORT LEARNING COMMUNITY
Meeting the Moment
Learning Community Phases

**LEARN**
- Understand and respond to the students we serve
- Identify policies, practices, and organizational systems that prevent students from thriving in our schools

**DREAM**
- See what's possible
- Inspire others

**PLAN**
- Develop a plan for a transformed high school experience
- Prioritize actions to take and systems to address
Your “Working Team” Learning & Leading

- 3-4 System and school leaders
- 12 days off-site shared learning at Barr-sponsored convenings
- Shared responsibilities for in district / school stakeholder engagement in learn-dream-plan phases
Lenses for Learning & Leading Change

CORE BELIEFS

- Center the student experience
- Design with, not for

- Leadership is not delegated, but distributed across the school and district

- The high school experience needs to be fundamentally redesigned, with special attention to instruction.
## Beyond the Grant Supports

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<thead>
<tr>
<th>PHASES</th>
<th>LEARN</th>
<th>DREAM</th>
<th>PLAN</th>
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<tbody>
<tr>
<td><strong>LEARNING COMMUNITY</strong></td>
<td>Grounding Convening July 25-27</td>
<td>Internal Data Dive November 14-16</td>
<td>Inspiration Site Visit(s) January 2024</td>
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<td><strong>TEAM COACHING</strong></td>
<td>Quarterly sessions: Week of June 26, September 18, February (in-person), April 22</td>
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<td><strong>DISTRICT DATA COLLECTION</strong></td>
<td>Student shadowing and listening to learners protocols</td>
<td>Springpoint School Observation Visit with school and district debriefs</td>
<td>Student, staff and family survey – Youth Truth option</td>
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<td>Accountability data review</td>
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Data Inputs

**SPRINGPOINT OBSERVATION VISIT**

- 1.5 day on-site visit with school leadership team
- 7 Indicators of School Quality
  - Day 1: School overview, analysis of student work, observations of instruction and collaborative staff practice, student and staff interviews
  - Day 2: Debrief with school leader(s)
  - TBD: Debrief with district leader(s)

**STUDENT, STAFF AND FAMILY SURVEY**

- From Spring 2023 or Fall 2023
- Opt-in for fall Youth Truth survey
- Indicate survey option in the grant narrative
Key Dates and Timelines

- **MARCH 6-10**: Optional office hours via conference call
- **MARCH 15**: Proposals due
- **MAR 27-APR 12**: Applicant follow-ups
- **JUNE**: Notification of grant awards
- **JULY**: Grant period begins
Register for office hours:
Email EducationRFP@barrfoundation.org
Slots still available March 6-10

Submit a Proposal
Materials should be in PDF, Word, or Excel
Email EducationRFP@barrfoundation.org
Deadline: March 15, 2023
QUESTIONS

Please write your questions in the chat box
THANK YOU!