



PORTRAIT OF A BOSTON PREP

GRADUATE

EVERY DAY I STRIVE TO BE...



AN INDEPENDENT THINKER

I am confident in my ability to plan and direct my life and my learning.

SELF-AWARENESS

• I identify and understand my own emotions, passions, strengths, weaknesses, conceptions of and impact on others.

SELF-EFFICACY

I have confidence in my own abilities.

SELF-DIRECTION

• I take initiative in my learning process by planning, implementing, acquiring support and resources, and evaluating outcomes.

AGENCY

• I have a clear vision for my end goal, and can direct and regulate my attention, effort, and emotions to achieve desired outcomes.

PURPOSE

• I live my personal mission based on strengths, passions, and what needs activate them.

A CREATIVE PROBLEM SOLVER

I cultivate and use knowledge and original, innovative thinking to solve problems across various contexts.

ACADEMIC PROWESS

- I have extensive content and global knowledge and wield it to address problems
 - Core content knowledge
 - Fundamental literacies (math, reading, technology, information, etc.)
 - Writing
 - Application

INVESTIGATION

I relentlessly pursue knowledge through examination and inquiry

CRITICAL THINKING

• I make decisions and solve problems by interpreting, conceptualizing, and analyzing past experiences and new information

ITERATION

• I give and accept feedback and use it to evolve and advance work

Danbury Public Schools Portrait of a Graduate

Danbury's vision for 21st-century skills, character traits, and social-emotional competencies that students need to succeed in college, career, and life.

Danbury students will be...



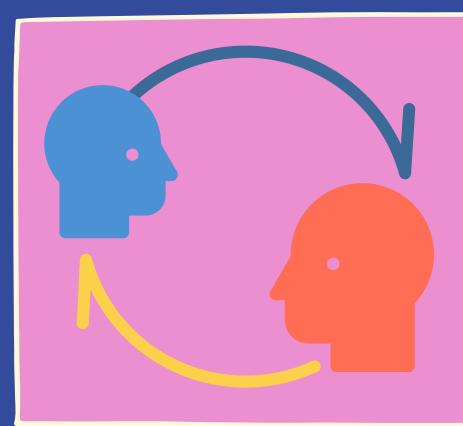
ADVOCATES

Graduates celebrate all forms of diversity and actively work to protect the rights of all in our community.



COLLABORATORS

Graduates work well with others to identify problems and create solutions with an open mind.



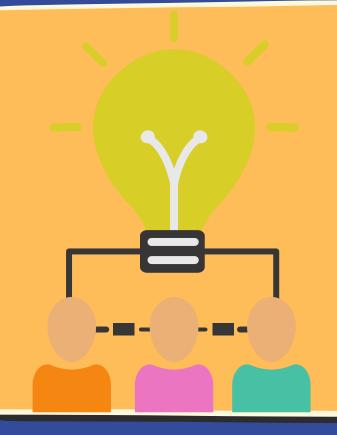
COMMUNICATORS

Graduates communicate their own thoughts and emotions as well as effectively engage with the perspectives and feelings of others.



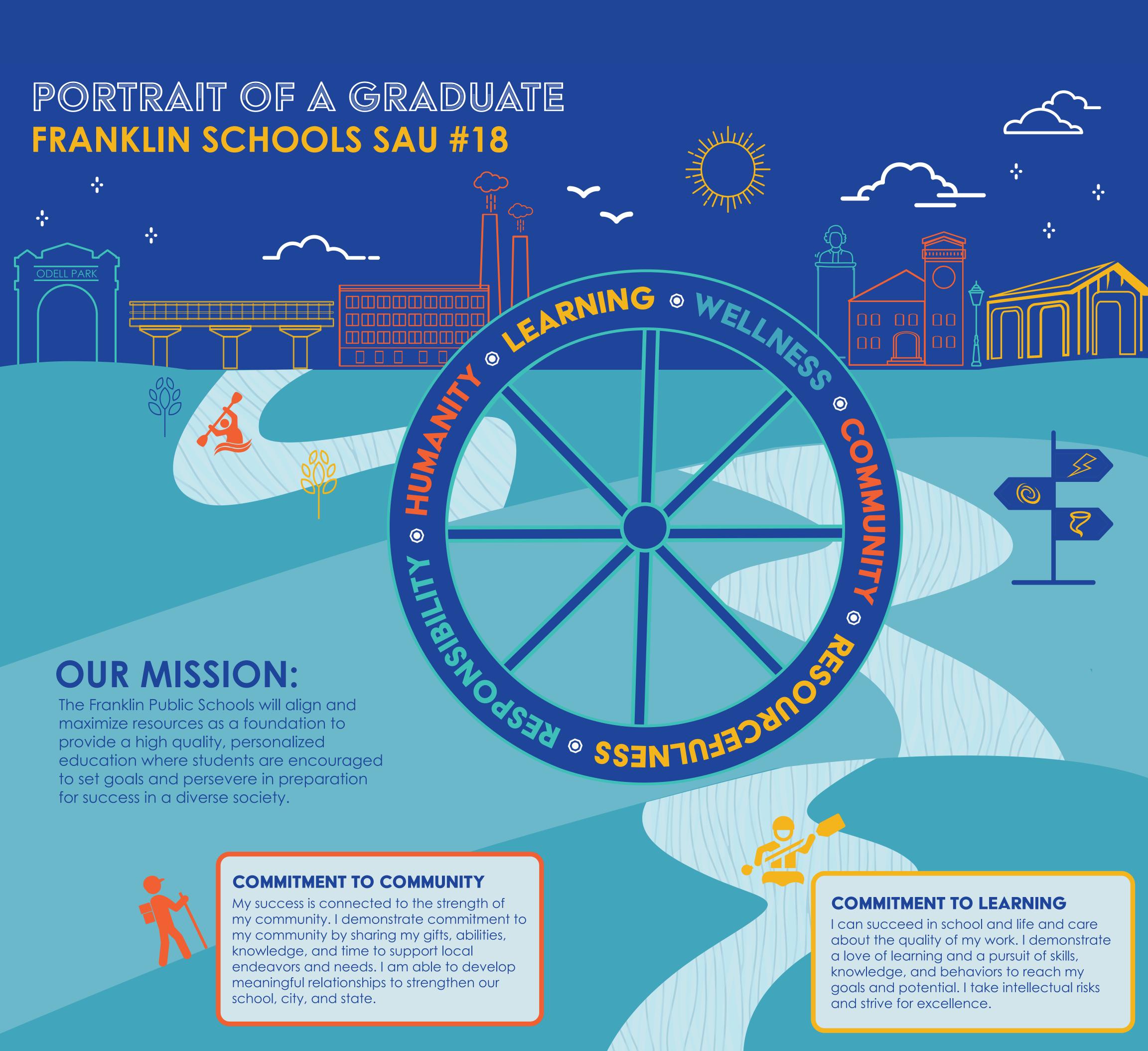
LEARNERS

Graduates use acquired skills and knowledge to transform life for self and positively influence the lives of others.



INNOVATORS

Graduates identify problems and create solutions.



COMMITMENT TO RESOURCEFULNESS

There are resources available to help me and others achieve our goals and find success. I demonstrate resourcefulness by finding tools, community groups, people and workshops that can help me meet my goals. I am able to network and share within the school and community.

COMMITMENT TO WELLNESS

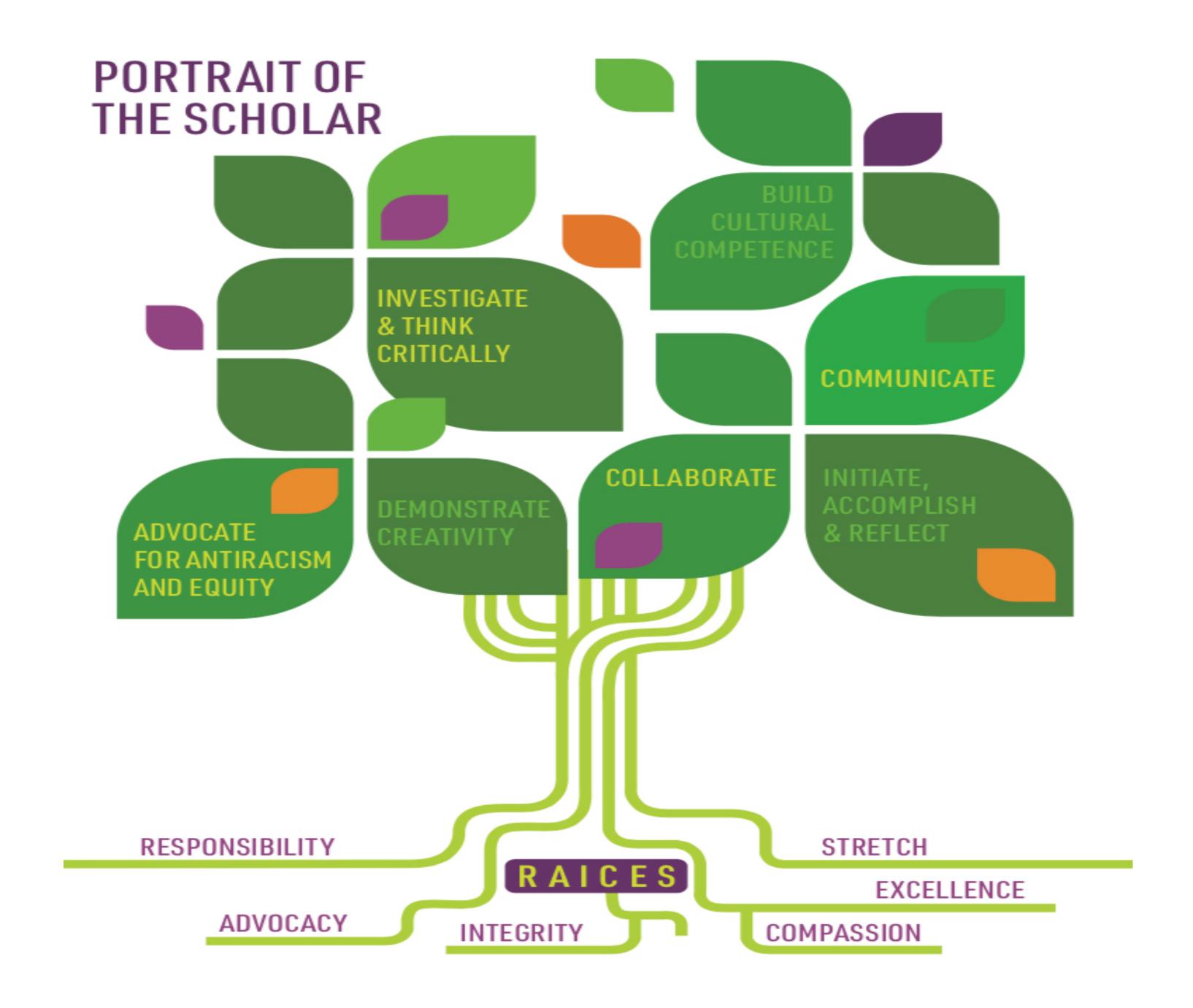
I understand the connection between physical and emotional wellness and how that impacts my ability to meet my goals and share my talents. I demonstrate how to make choices that improve my mind, body, and spirit in order to meet my learning goals.

COMMITMENT TO RESPONSIBILITY

I take ownership for my actions and their consequences. I create plans to achieve my goals and self-advocate when I need support. I am able to work independently and collaboratively.

COMMITMENT TO HUMANITY

I have an important role in the world and my contributions and actions will impact others. I demonstrate an understanding of the systems that shape the past, present, and how I can be part of shaping the future. I am able to recognize the impacts others have on me and my impact on others.



Investigate and Think Critically

I seek out valid sources, analyze evidence, and make decisions grounded in sound reasoning.

Build Cultural Competence

I explore my own worldview and interact appropriately with people across cultures.

Collaborate

I work with diverse teams and contribute appropriately to the effort and final product.

Communicate

I read, write, listen, and speak effectively for a variety of purposes in both English and Spanish.

Demonstrate Creativity

I generate original ideas and pieces of work.

Initiate, Accomplish, Reflect

I persist in bringing tasks and projects to completion.

Advocate for Anti Racism and Equity

I participate responsibly and courageously in a democratic society to challenge injustices *for all.*

I am a LEARNER subject areas • Direct your own learning

- Master fundamental skills in core
- Identify and develop the knowledge necessary for life and career goals
- Demonstrate perseverance
- Take risks to advance learning

I am a **THINKER**

- Critical thinking
- Creative problem solving
- Independent thinking
- Responsible and accountable
- Curious and lifelong learner



I am an **ADVOCATE**

for Equity, Diversity, and Inclusion

- Be respectful of other cultures and experiences
- Work well in multi-cultural settings
- Embrace diversity in school and community
- Show empathy for others
- Use voice to advocate for self and others



Pollal Ol a Graduate



- Communicate effectively
- Build and maintain healthy relationships
- Demonstrate adaptability and flexibility
- Resolve conflicts
- Actively participate in the community

Orville H. Platt **High School**



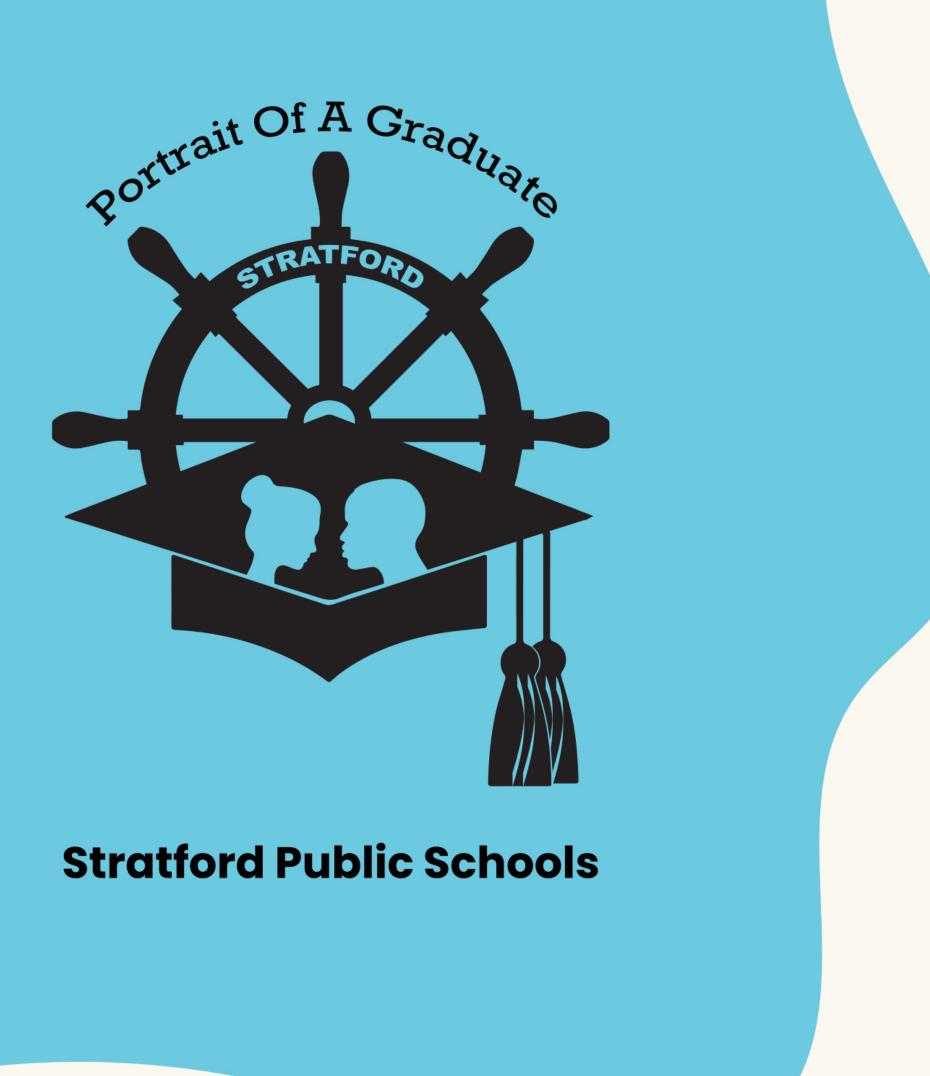
lam **PREPARED**

for life after high school

- Demonstrate financial literacy
- Manage time effectively
- Complete the steps of the job-seeking process
- Possess skills for success in work environment
- Understand self and mental health
- Able to set long-term goals and plan for achieving them









COMMUNICATOR

I can communicate formally and informally both for myself and with others, respectfully and appropriately, with an awareness of my diverse audience.



AUDIENCE AWARENESS

Acknowledge All Backgrounds / Respect Different
Viewpoints / Prepare and Present for Specific Audience



FORMAL AND INFORMAL STYLES

Apply Varied Types of Communication / Use Situationally Appropriate Language and Grammar



TECHNOLOGICALLY SAVVY

Utilize Virtual Resources and Tools / Exhibit Digital Etiquette / Evolve with Technological Environment



EMPATHETIC SOCIAL INTERACTIONS

Listen Actively / Analyze Different Tones and Emotions / Understand Social Cues / Express Kindness and Civility



SELF-ADVOCACY

Speak Up for Yourself / Grow in Self-Confidence / Ask For and Know When You Need Help



COLLABORATOR

I can collaborate successfully by respecting others, sharing and understanding diverse ideas while maintaining positive relationships in the community.



RESPECTING OTHERS

Understand Rights and Responsibilities / Develop and Demonstrate Awareness of Differing Points of View / Cooperate / Contribute



CONSENSUS BUILDING

Accept and Provide Constructive Feedback /
Compromise / Practice Empathy / Resolve Conflicts



REFLECTIVE AND FLEXIBLE THINKING

See the Overall Picture / Adapt / Be Mindful of Your Own and Other's Thoughts



DEMONSTRATING INTERPERSONAL SKILLS

Exercise Patience / Consider Diverse Ideas and Experiences / Promote Self Expression / Use Situationally Appropriate Behavior



LIFELONG LEARNER

I can engage in life-long learning to make responsible goal-oriented decisions, prioritize effective work habits and seek personal fulfillment.



WILLINGNESS AND DESIRE TO LEARN

Create Clear and Achievable Goals / Challenge Self to Consistently Improve / Reflect on Criticism and Success / Navigate Obstacles



GROWTH MINDSET

Embrace Challenging Tasks / Seek New Opportunities / Learn from Mistakes, Setbacks, and Failures



EFFECTIVE WORK HABITS

Develop Individual Time-Management and Organizational Skills / Maximize Your Abilities / Use Resources Effectively / Ask Questions / Understand and Follow Through on Tasks / Apply Learning



COMPASSIONATE & ENGAGED COMMUNITY MEMBER

I can be a compassionate, engaged community member by developing personal responsibility and valuing our diverse world.



CHARACTER DEVELOPMENT

Develop Credibility and Trust / Practice Humility and Honesty / Display Integrity and Responsibilty within Community and Online



AWARENESS AND ACCEPTANCE

Be Culturally Sensitive and Receptive to Differences / Work and Interact Outside Peer Group



PERSONAL RESPONSIBILITY

Respect and Care for Self and Others / Understand Your Strengths and Acknowledge Your Challenges / Take an Active Role in Local and Global Community



SOLUTION DRIVEN PROBLEM SOLVER

I can be an effective solution driven problem solver by using research, creativity, logic, imagination and teamwork.



CREATIVE EXPRESSION

Brainstorm and Share Ideas Freely / Open Mind to Varying Perspectives / Cultivate Resourcefulness



DETERMINATION AND RESILIENCE

Practice Flexibility / Develop Skills to Cope Under Stress and Pressure



CRITICAL AND ANALYTICAL THINKING

Observe and Evaluate / Seek and Explore Knowledge / Produce and Organize Ideas



LEADERSHIP

Build Solutions / Engage Others Actively / Be a Team Player







to critically understand academic knowledge and skills and solve the world, form "I have the problems. opinions,

COMMUNICATE

openness and convey ideas with respect, others and "I listen to clarity."



advocacy to navigate "I practice resilience, self-awareness, and challenges and new situations"

THRIVE

empathetic and respectful an navigate the world as can independently adult."

family, my community, confidence, empathy and kindness in my in Springfield, and beyond." "I will lead with

WORK

and sustain me." career pathways that empower "I can identify and pursue

students to: Schools and the Springfield Community will prepare The Springfield Public

- ₽. essential for success Master and apply the knowledge and skills college, vocation, or academic content service.
- Think critically, be innovative, and solve real-world problems.
- Understand the impact of systemic racism in America.
- computational skills to Apply technology and advance learning and solve problems.
 - and critically evaluate Find and analyze all kinds of information
- themselves as learners and pursue learning throughout life. Understand

each source.

goals, using coping Remain focused strategies and clarity, evidence, and Write and speak with purpose

0

- with confidence that Communicate ideas their voice can and should be heard.
- Select an appropriate communication style and platform for the situation and audience.

reflection to build on

Engage in self-

strengths and work

on weaknesses.

- others, ask questions, Know how to listen to understand. and seek to
- responses to others in Practice thoughtful all communication

Understand, respect and different cultures and communicate with backgrounds. people from

flexibility to overcome

obstacles.

and navigate the challenges Care for themselves, of everyday life.

themselves and the

Speak up for

important to them

issues that are

- systems and manage Understand financial personal finances
- rewarding relationships at Nurture healthy and home, school and

beyond

and

Evaluate choices

outcomes when

resources to achieve time and Manage goals.

and

Give, receive,

constructive

feedback.

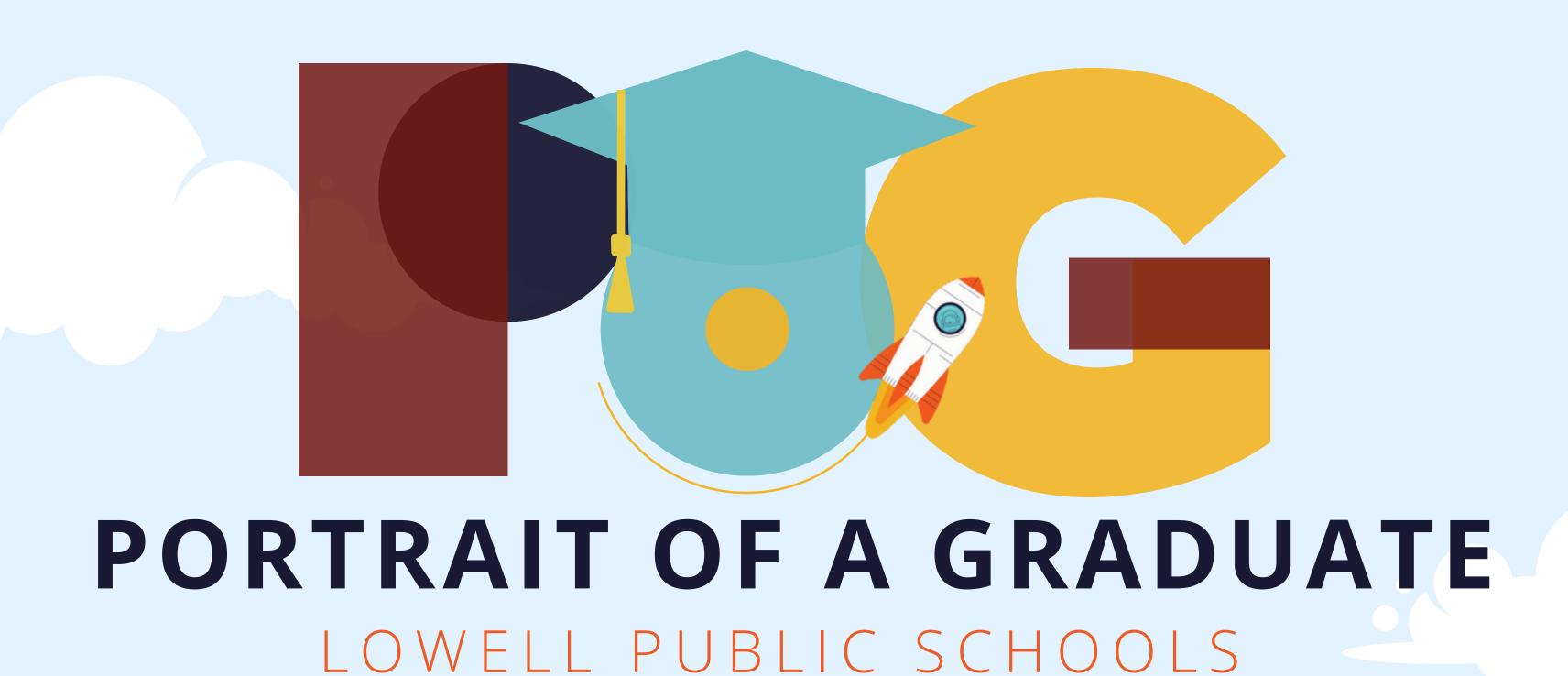
respond to

making decisions

- and envision possibilities passions, and purpose, Identify interests, for the future.
- and implement long and short term Prioritize goals.

- address conflict and Engage in difficult conversations to solve problems.
- Actively oppose bias, discrimination and racism.
- themselves and for Advocate for others
- understand and serve Seek opportunities to the community.
- Be curious, creative, open-minded and flexible in new situations.
- Lead with empathy and kindness.
- as an informed citizen Actively participate in democracy and vote in local and national elections.

- between their interests and possible career Make connections opportunities.
- and training required to enter and advance in obtain the education their chosen career. **Understand and**
- opportunities as the workplace changes. Know how to adapt and seek new
- produce quality work in workplace habits and attention to detail to Practice essential any environment.
- Collaborate with others achieve shared goals. on diverse teams to



THE MISSION:

Lowell Public School Graduates will be strong of Mind, Heart, Spirit, and Skill so that they are prepared to engage and lead with others to make positive change for a more equitable world.

MIND

Excel in a complex and ever-changing world

SKILL

Develop and apply real-world skills

HEART

Demonstrate self-knowledge and value diversity

NETWORK

Communicate, collaborate, and follow through

SPIRIT

Persist in school and life

LEADERSHIP

Engage, empower, and achieve positive change

