I am a

Communicator

Lifelong Learner

Critical Thinker

Citizen

Prepared Individual

Responsible Person

Berkshire Portrait of the Graduate
PORTRAIT OF A BOSTON PREP GRADUATE

EVERY DAY I STRIVE TO BE...

AN INDEPENDENT THINKER

I am confident in my ability to plan and direct my life and my learning.

- SELF-AWARENESS: I identify and understand my own emotions, passions, strengths, weaknesses, conceptions of and impact on others.
- SELF-EFFICACY: I have confidence in my own abilities.
- SELF-DIRECTION: I take initiative in my learning process by planning, implementing, acquiring support and resources, and evaluating outcomes.
- AGENCY: I have a clear vision for my end goal, and can direct and regulate my attention, effort, and emotions to achieve desired outcomes.
- PURPOSE: I live my personal mission based on strengths, passions, and what needs activate them.

A CREATIVE PROBLEM SOLVER

I cultivate and use knowledge and original, innovative thinking to solve problems across various contexts.

- ACADEMIC PROWESS: I have extensive content and global knowledge and wield it to address problems
  - Core content knowledge
  - Fundamental literacies (math, reading, technology, information, etc.)
  - Writing
  - Application
- INVESTIGATION: I relentlessly pursue knowledge through examination and inquiry
- CRITICAL THINKING: I make decisions and solve problems by interpreting, conceptualizing, and analyzing past experiences and new information
- ITERATION: I give and accept feedback and use it to evolve and advance work
Danbury Public Schools
Portrait of a Graduate

Danbury’s vision for 21st-century skills, character traits, and social-emotional competencies that students need to succeed in college, career, and life.

Danbury students will be...

**ADVOCATES**
Graduates celebrate all forms of diversity and actively work to protect the rights of all in our community.

**COLLABORATORS**
Graduates work well with others to identify problems and create solutions with an open mind.

**COMMUNICATORS**
Graduates communicate their own thoughts and emotions as well as effectively engage with the perspectives and feelings of others.

**LEARNERS**
Graduates use acquired skills and knowledge to transform life for self and positively influence the lives of others.

**INNOVATORS**
Graduates identify problems and create solutions.
Our Mission:
The Franklin Public Schools will align and maximize resources as a foundation to provide a high quality, personalized education where students are encouraged to set goals and persevere in preparation for success in a diverse society.

Commitment to Learning
I can succeed in school and life and care about the quality of my work. I demonstrate a love of learning and a pursuit of skills, knowledge, and behaviors to reach my goals and potential. I take intellectual risks and strive for excellence.

Commitment to Wellness
I understand the connection between physical and emotional wellness and how that impacts my ability to meet my goals and share my talents. I demonstrate how to make choices that improve my mind, body, and spirit in order to meet my learning goals.

Commitment to Resourcefulness
There are resources available to help me and others achieve our goals and find success. I demonstrate resourcefulness by finding tools, community groups, people, and workshops that can help me meet my goals. I am able to network and share within the school and community.

Commitment to Responsibility
I take ownership for my actions and their consequences. I create plans to achieve my goals and self-advocate when I need support. I am able to work independently and collaboratively.

Commitment to Humanity
I have an important role in the world and my contributions and actions will impact others. I demonstrate an understanding of the systems that shape the past, present, and how I can be part of shaping the future. I am able to recognize the impacts others have on me and my impact on others.
Investigate and Think Critically
I seek out valid sources, analyze evidence, and make decisions grounded in sound reasoning.

Build Cultural Competence
I explore my own worldview and interact appropriately with people across cultures.

Collaborate
I work with diverse teams and contribute appropriately to the effort and final product.

Communicate
I read, write, listen, and speak effectively for a variety of purposes in both English and Spanish.

Demonstrate Creativity
I generate original ideas and pieces of work.

Initiate, Accomplish, Reflect
I persist in bringing tasks and projects to completion.

Advocate for Anti Racism and Equity
I participate responsibly and courageously in a democratic society to challenge injustices for all.
I am a THINKER
- Critical thinking
- Creative problem solving
- Independent thinking
- Responsible and accountable
- Curious and lifelong learner

I am a LEARNER
- Master fundamental skills in core subject areas
- Direct your own learning
- Identify and develop the knowledge necessary for life and career goals
- Demonstrate perseverance
- Take risks to advance learning

I am a PREPARED
for life after high school
- Demonstrate financial literacy
- Manage time effectively
- Complete the steps of the job-seeking process
- Possess skills for success in work environment
- Understand self and mental health
- Able to set long-term goals and plan for achieving them

I am an ADVOCATE
for Equity, Diversity, and Inclusion
- Be respectful of other cultures and experiences
- Work well in multi-cultural settings
- Embrace diversity in school and community
- Show empathy for others
- Use voice to advocate for self and others

I am a THINKER
- Critical thinking
- Creative problem solving
- Independent thinking
- Responsible and accountable
- Curious and lifelong learner

I am a LEARNER
- Master fundamental skills in core subject areas
- Direct your own learning
- Identify and develop the knowledge necessary for life and career goals
- Demonstrate perseverance
- Take risks to advance learning

I am a COLLABORATOR
- Communicate effectively
- Build and maintain healthy relationships
- Demonstrate adaptability and flexibility
- Resolve conflicts
- Actively participate in the community

Francis T. Maloney High School

Orville H. Platt High School

Portrait of a Graduate
**COMMUNICATOR**
I can communicate formally and informally both for myself and with others, respectfully and appropriately, with an awareness of my diverse audience.

**AUDIENCE AWARENESS**
- Acknowledge All Backgrounds / Respect Different Viewpoints / Prepare and Present for Specific Audience

**FORMAL AND INFORMAL STYLES**
- Apply Varied Types of Communication / Use Situational Appropriate Language and Grammar

**TECHNOLOGICALLY SAVVY**
- Utilize Virtual Resources and Tools / Exhibit Digital Etiquette / Evolve with Technological Environment

**EMPATHETIC SOCIAL INTERACTIONS**
- Listen Actively / Analyze Different Tones and Emotions / Understand Social Cues / Express Kindness and Civility

**SELF-ADVOCACY**
- Speak Up for Yourself / Grow in Self-Confidence / Ask For and Know When You Need Help

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**COLLABORATOR**
I can collaborate successfully by respecting others, sharing and understanding diverse ideas while maintaining positive relationships in the community.

**RESPECTING OTHERS**
- Understand Rights and Responsibilities / Develop and Demonstrate Awareness of Differing Points of View / Cooperate / Contribute

**CONSENSUS BUILDING**
- Accept and Provide Constructive Feedback / Compromise / Practice Empathy / Resolve Conflicts

**REFLECTIVE AND FLEXIBLE THINKING**
- See the Overall Picture / Adapt / Be Mindful of Your Own and Other’s Thoughts

**DEMONSTRATING INTERPERSONAL SKILLS**
- Exercise Patience / Consider Diverse Ideas and Experiences / Promote Self Expression / Use Situationally Appropriate Behavior

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**LIFELONG LEARNER**
I can engage in life–long learning to make responsible goal–oriented decisions, prioritize effective work habits and seek personal fulfillment.

**WILLINGNESS AND DESIRE TO LEARN**
- Create Clear and Achievable Goals / Challenge Self to Consistently Improve / Reflect on Criticism and Success / Navigate Obstacles

**GROWTH MINDSET**
- Embrace Challenging Tasks / Seek New Opportunities / Learn from Mistakes, Setbacks, and Failures

**EFFECTIVE WORK HABITS**
- Develop Individual Time–Management and Organizational Skills / Maximize Your Abilities / Use Resources Effectively / Ask Questions / Understand and Follow Through on Tasks / Apply Learning

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**COMPASSIONATE & ENGAGED COMMUNITY MEMBER**
I can be a compassionate, engaged community member by developing personal responsibility and valuing our diverse world.

**CHARACTER DEVELOPMENT**
- Develop Credibility and Trust / Practice Humility and Honesty / Display Integrity and Responsibility within Community and Online

**AWARENESS AND ACCEPTANCE**
- Be Culturally Sensitive and Recceptive to Differences / Work and Interact Outside Peer Group

**PERSONAL RESPONSIBILITY**
- Respect and Care for Self and Others / Understand Your Strengths and Acknowledge Your Challenges / Take an Active Role in Local and Global Community

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**SOLUTION DRIVEN PROBLEM SOLVER**
I can be an effective solution driven problem solver by using research, creativity, logic, imagination and teamwork.

**CREATIVE EXPRESSION**
- Brainstorm and Share Ideas Freely / Open Mind to Varying Perspectives / Cultivate Resourcefulness

**DETERMINATION AND RESILIENCE**
- Practice Flexibility / Develop Skills to Cope Under Stress and Pressure

**CRITICAL AND ANALYTICAL THINKING**
- Observe and Evaluate / Seek and Explore Knowledge / Produce and Organize Ideas

**LEADERSHIP**
- Build Solutions / Engage Others Actively / Be a Team Player
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<table>
<thead>
<tr>
<th>LEARN</th>
<th>COMMUNICATE</th>
<th>PERSIST</th>
<th>THRIVE</th>
<th>LEAD</th>
<th>WORK</th>
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<tbody>
<tr>
<td>“I have the academic knowledge and skills to critically understand the world, form opinions, and solve problems.”</td>
<td>“I listen to others and convey ideas with respect, openness and clarity.”</td>
<td>“I practice resilience, self-awareness, and advocacy to navigate challenges and new situations.”</td>
<td>“I can independently navigate the world as an empathetic and respectful adult.”</td>
<td>“I will lead with confidence, empathy and kindness in my family, my community, in Springfield, and beyond.”</td>
<td>“I can identify and pursue career pathways that empower and sustain me.”</td>
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The Springfield Public Schools and the Springfield Community will prepare students to:

- Master and apply the academic content knowledge and skills essential for success in college, vocation, or service.
- Think critically, be innovative, and solve real-world problems.
- Understand the impact of systemic racism in America.
- Apply technology and computational skills to advance learning and solve problems.
- Find and analyze all kinds of information and critically evaluate each source.
- Understand themselves as learners and pursue learning throughout life.
- Write and speak with clarity, evidence, and purpose.
- Communicate ideas with confidence that their voice can and should be heard.
- Select an appropriate communication style and platform for the situation and audience.
- Know how to listen to others, ask questions, and seek to understand.
- Practice thoughtful responses to others in all communication.
- Remain focused on goals, using coping strategies and flexibility to overcome obstacles.
- Speak up for themselves and the issues that are important to them.
- Engage in self-reflection to build on strengths and work on weaknesses.
- Evaluate choices and outcomes when making decisions.
- Give, receive, and respond to constructive feedback.
- Understand, respect and communicate with people from different cultures and backgrounds.
- Care for themselves, and navigate the challenges of everyday life.
- Understand financial systems and manage personal finances.
- Nurture healthy and rewarding relationships at home, school and beyond.
- Manage time and resources to achieve goals.
- Identify interests, passions, and purpose, and envision possibilities for the future.
- Lead with empathy and kindness.
- Actively participate in democracy and vote as an informed citizen in local and national elections.
- Engage in difficult conversations to address conflict and solve problems.
- Actively oppose bias, discrimination and racism.
- Advocate for themselves and for others.
- Seek opportunities to understand and serve the community.
- Be curious, creative, open-minded and flexible in new situations.
- Collaborate with others on diverse teams to achieve shared goals.
THE MISSION: Lowell Public School Graduates will be strong of Mind, Heart, Spirit, and Skill so that they are prepared to engage and lead with others to make positive change for a more equitable world.

MIND Excel in a complex and ever-changing world

HEART Demonstrate self-knowledge and value diversity

SPIRIT Persist in school and life

SKILL Develop and apply real-world skills

NETWORK Communicate, collaborate, and follow through

LEADERSHIP Engage, empower, and achieve positive change

Launching every graduate into adulthood prepared for life.